

English IV

		Description of Average Weekly Outside Requirements	
Main Topics (What main ideas/concepts are covered): English IV is aligned to Florida's B.E.S.T Standards and will cover the following: <ul style="list-style-type: none"> • Reading Comprehension • Essay Construction • Mechanics, Usage and Grammar • Critical Thinking • Test Preparation 	Rationale (Why a student should take this course): Throughout this course, students will focus on building their reading, writing and speaking skills. Students will work on transitioning from comprehending text to analyzing it and then explaining their analysis in writing. This course is for students scoring below a 3 on the FSA or FAST ELA and will focus on assisting students who have gaps in their skill set master these skills and obtain the test scores required for graduation.	Reading (Text, document, etc.): <ul style="list-style-type: none"> • Novels • Short Stories • Non-fiction text • Poetry • Plays Homework – While the bulk of this class will happen in the classroom, anything not finished in class or any assignments missed will need to be completed outside of class.	Written (Terms, questions, outlines, free response, etc.): <ul style="list-style-type: none"> • Personal Responses • Informal Essays • Formal Essays • Short Responses Homework – While the bulk of this class will happen in the classroom, anything not finished in class or any assignments missed will need to be completed outside of class.
Grade Composition (How grades are determined): <ul style="list-style-type: none"> • Tests • Writing assignments • Classwork assignments • Projects 	Skill Development (Skills developed in this course and how): Comprehension- students will be exposed to a variety of texts and expected to “close read” them in order to comprehend the text. Students will go to learn analysis of text and will learn to identify and explain literary techniques, style, author’s purpose, and so on.	Sample Textbook Excerpt: I remember Norman Bowker and Henry Dobbins playing checkers every evening before dark. It was a ritual for them. They would dig a foxhole and get the board out and play long, silent games as the sky went from pink to purple. The rest of us would sometimes stop by to watch. There was something restful about it, something orderly and reassuring. There were red checkers and black checkers. The playing field was laid out in a strict grid, no tunnels or mountains or jungles. You knew where you stood. You knew the score. The pieces were out on the board, the enemy was visible, you could watch the tactics unfolding into larger strategies. There was a winner and a loser. There were rules. <i>The Things They Carried</i> – Tim O’Brien	
Required Skills (Skills necessary to be successful in this course) <ul style="list-style-type: none"> • Desire to learn • Basic reading skills • Basic writing skills 	Writing – Students will write often for a variety of purposes and occasions. Speaking – Students will participate in full-class and small group discussions during which they will be expected to contribute meaningfully.		